

Leicestershire SEND Update – the HNB Development plan

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Agenda Item 4



Priority 3 (SEND Strategy)

To improve the quality and sufficiency of SEND education provision and services by:

- Supporting mainstream schools and settings to develop their SEND provision:
- Developing local specialist services to ensure sufficiency of places in high quality specialist provision across a continuum

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SEND Sufficiency and Provision

Inclusion

- Quality Inclusion in schools
- Good support from Specialist Support Services
- Use of delegated funding (6K)
- Early Help identifying needs
- High quality transitions

Systems and processes

- Top up & criteria
- Training
- Commissioning
- Value for money
- Assessment process / Transitions

Development of Leicestershire Provision

- Expansion of existing provision.
- Development of new provision.



Context and Challenges

Over the last four years the number of EHCPs has risen significantly and in particular the number of post 16 EHCPs.

	2014/15	2015/16	2016/17	2017/18
Total number of Education Health and Care plans	2,770	2,995	3,350	3,703
Of which number of EHCPs post 16	429	633	849	1,017

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Proposals for Expanding Leicestershire Provision

Special School Expansions		
	Number on role	Expansion
Dorothy Goodman	276	Additional 38 (assumes retention of Middlefield Lane)
Birch Wood	151	Additional 10 places (internal adaptation)
Birch Wood ASD unit	10	Additional 25 places (as above)
Forest Way	219	Additional 15 places (new modular classrooms)
Ashmount	171	Additional 12 longer term could be further 48 places (new build)
Birket House	219	Tbc
Maplewell Hall	194	Potential offsite Post 16 provision 60 places (Charnwood College)
Maplewell Hall ASD Unit	22	Additional short term 8 places (internal adaptations). Longer term possibly further 30 places



Proposed Development of New Provision

In order to meet rising demand and develop local provision for children we are proposing to create the following new units/resource bases:-

- Circa 5 Communication and Interaction Bases and 10 SEMH Bases attached to mainstream provision across both primary and secondary – EoI process ran until 23rd November
- 30 bids have been assessed by joint panel- officers, headteachers and health representatives.
- 16 bids likely to be taken forward subject to the necessary corporate/DfE consents. They comprise; 5 Secondary SEMH, 5 Primary SEMH, 2 Secondary C&I and 4 Primary C&I.
- Schools will be advised in next two weeks. Further discussion with those not able to progress at this stage.



New Provision cont....

- 2 X 50 place Special (Free) Schools for pupils with SEMH – North and South – A free school bid for the North school has been submitted to the DfE (Decision in Early 2019). Southern school in Lutterworth area awaiting DfE advice.
- 1 X 80 place Special School for pupils with ASD, located in Barwell , subject to free school presumption at end of February
- Possible 1 X Area Special School
- Possibly need for one small (30 place) FE Specialist Provision

With a view to the first round of provision being in place from September 2019 and then September 2020, 2021 and 2022.



Consultation on New Provisions

- Commenced on 7th January, will close on 31st March 2019
- Seeks views on how new provisions should look, feel and operate – data already shows type of need and broad locality.
- Good response received so far, very positive comments.
- Drop-in sessions arranged late February and early March. Other workshop events in progress.
- Outcome reported to Cabinet in May.

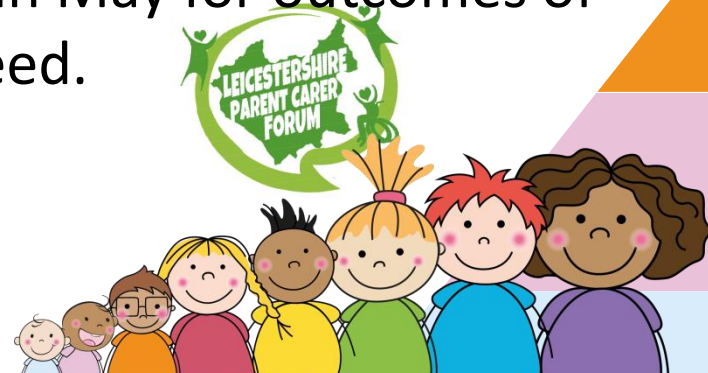
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Delivering the plan – next steps

- Programme now firmly established
- Confirm outcome of EoI's and progress free school presumption process for new schools
- Continue with media/comms campaign
- Recruit staff to new structures early spring 2019
- Develop plans for improving inclusion and support for schools, and commissioning systems and processes.
- Continued monitoring and reporting of MTFS position and savings potential.
- Update to Cabinet late March, and again in May for outcomes of consultation to confirm approval to proceed.

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